



MEETING OPENING

During its regular meeting on Tuesday, March 11, 2025, the Everett Public Schools Board of Directors did the following:

The meeting opened at 4:30 p.m.

- CALL TO ORDER: Board President Mitchell called the meeting to order.
- PLEDGE OF ALLEGIANCE
- LAND ACKNOWLEDGMENT: Board President Mitchell read the land acknowledgment.

RECOGNITIONS





CORE VALUE CHAMPIONS FOR JANUARY

RECOGNITION - CORE VALUE CHAMPIONS

Three schools recognized their Core Value Champions. The board recognized the January Core Value Champions for Passion from Mill Creek Elementary School – Clementine Heck, Silver Firs Elementary – Druhin Juneja, and Jackson High School – Jeremiah Larson.



RECOGNITION - EVERETT PTSA COUNCIL

Everett Public Schools and the Everett Public Schools PTSA Council are strategic partners in spirit and fact. The council's strategic plan supports district work, and its leadership advocates for a system-wide approach to creative collaboration to support student learning. Each year, the school board takes time to thank our PTSA Council and its individual school groups for the partnership and support that is so important to each student and staff member in the district.



RECOGNITION - BOARD MEMBER RECOGNITION

The board of directors honored the contributions of board member Caroline Mason, who resigned effective March 12, 2025. The board shared their appreciation and gratitude for her service during her 11 years of service to the district.

SUPERINTENDENT'S REPORT

The school board received the <u>superintendent's report</u>, highlighting the district's partnership with the Everett Public Schools Foundation.



At the March 11 board meeting, the School Board of Directors primarily made their comments during the recognition of Director Caroline Mason and thanked her for her leadership and 11 years of service.

Later in the agenda, during the official board comments section, the School Board of Directors made the following comments:

Director Jen Hirman shared a few highlights. She attended the Carl Gipson Rise & Shine Annual Breakfast, which was a wonderful opportunity to celebrate and support GOAL students. She also reflected on the CTE presentation shared that evening and the opportunities it highlighted. Additionally, she attended the elementary art show. She noted the joy of seeing student artwork displayed in the district office and our schools.

Director Roman Rewolinski shared he was honored to attend numerous events across the district since the last board meeting. He continues to witness the passion for the district and the celebration of its diverse cultures at these events.

Director Caroline Mason again expressed her thanks for the kind words following her resignation from the school board and her gratitude for her time serving as a director.

Director Charles Adkins shared that he has been actively engaged in legislative work and discussions with OSPI regarding Indian Education.

President Traci Mitchell shared that following her comments and appreciation for Director Mason's time on the school board, she did not have any further comments.

STUDENT REPRESENTATIVE COMMENTS

Will Kink - Not in attendance.

Vanessa Covarrubias shared that it is testing time at Sequoia High School, and she is looking forward to the school hosting a school dance soon.

PUBLIC COMMENTS

There were no public comments.

LEGISLATIVE UPDATE

Director Rewolinski shared an update on the Legislative Session.

STRATEGIC PROGRESS MONITORING – CAREER AND TECHNICAL EDUCATION PROGRAM UPDATE

The board was provided with <u>an update</u> on the Career and Technical Education (CTE) program, which prepares students with technical, academic, and 21st-century skills for success in the workplace and in post-secondary education by ensuring all students have opportunities to explore in-demand career pathways.

INFORMATION/DISCUSSION - ENROLLMENT OUTLOOK 2025-2034

The board was provided with <u>information</u> on the district's October 1, 2024 enrollment compared to other local school districts, the development and use of <u>enrollment projections</u>, and a review of enrollment projections for 1 year, 6 years, and 10 years. Enrollment projections are essential in predicting future general fund revenues, facility needs, technology allocations, and program decisions.

POLICY 1400S, MEETINGS SCHEDULE, PROPOSED REVISION

In accordance with the board's Policy 1400, Meetings, a <u>proposed revised school board meeting schedule</u> for the 2025-26 school year is presented for first reading with second reading and adoption to be recommended at a future board meeting. As much as possible, the meetings are scheduled on the second and fourth Tuesday of each month unless there is a holiday, winter break, spring break, summer vacation or a conference that presents a conflict. This revision reschedules the September 23, 2025 meeting to September 30, 2025 to acknowledge Rosh Hashanah and removes the February 24, 2026 meeting due to the scheduling of mid-winter break.

POLICY 3210, NONDISCRIMINATION, PROPOSED REVISION

Proposed revisions to <u>Policy 3210, Nondiscrimination</u>, are provided for first reading with second reading and adoption to be recommended at a future board meeting. Proposed revisions are to better align with <u>Chapter 392-190 WAC</u> (Equal Educational Opportunity—Unlawful Discrimination) and OSPI's publication—<u>Prohibiting Discrimination in Washington Public Schools</u>. Language has been added regarding a school district's obligation to adopt the model student handbook language required by <u>RCW 28A.300.286</u>, and language has been reorganized to help employees, parents, and students better understand the complaint process.

POLICY 5010, AFFIRMATIVE ACTION AND NONDISCRIMINATION, PROPOSED REVISION

Proposed revisions to Policy 5010, Affirmative Action and Nondiscrimination, are provided for first reading with second reading and adoption to be recommended at a future board meeting. Proposed revisions are to better align with Chapter 392-190 WAC (Equal Educational Opportunity—Unlawful Discrimination) and OSPI's publication—Prohibiting Discrimination in Washington Public Schools. Language has been added to provide examples of employment discrimination and no longer includes language about affirmative action plans—school districts can include those in their affirmative action plans if desired. Instead, it focuses on the complaint process, making it easier for employees to understand. The revisions include changing the title from "Affirmative Action and Nondiscrimination" to "Nondiscrimination and Affirmative Action."

POLICY 5320.8, LEAVES OF ABSENCE WITHOUT PAY, PROPOSED REVISION

Proposed revisions to <u>Policy 5320.8</u>, <u>Leaves of Absence without Pay</u>, were provided for first reading with second reading and adoption to be recommended at a future board meeting. Proposed revisions remove outdated language regarding the Governor's vaccine mandate.

The meeting was adjourned at 6:31 p.m.

MEETING VIDEO AVAILABLE ON VIMEO & YOUTUBE

The Regular board meeting video from 03.11.2025 has been uploaded and is available on <u>Vimeo</u> and <u>YouTube</u>. Also included is <u>Director Mason resignation video</u>.



<u>Click here</u> to follow us on social media for the latest happenings in our school communities.

POLICIES & PROCEDURES

All policies and procedures are available online.

NON-DISCRIMINATION

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer and ADA Coordinator, Chad Golden, 425-385-4100,

CGolden@everettsd.org; Section 504 Coordinator, Dave Peters, 425-385-4063,

DPeters@everettsd.org; Gender-Inclusive Schools Coordinator, Joi Odom Grant, 425-385-4137,

JGrant@everettsd.org.

